



Christ Episcopal School

Third Grade Overview

Concepts and activities include but are not limited to the following:

Reading/English

- Exploration of concepts through discussion of literature: main idea, predicting, compare/contrast, context clues, inference, fact/opinion, point of view and cause/effect
- Reading in various genres: tall tales, fiction, non-fiction, poetry, plays and biographies
- Reading Texas Bluebonnet books
- Reflective activities
- Research
- Novel studies & reading for pleasure
- Writing of poetry, reports, stories, and letters
- Parts of speech; subject, predicate, and complements
- Proofreading, editing skills, drafts
- Diagram sentences
- Homophones & homographs
- Reading for understanding and prior knowledge
 - correcting wrong statements
 - retelling
 - determining meaning from context
 - following written directions
 - synthesis
 - locating answers to questions & generating questions
 - imagery
 - develop vocabulary
- Prepare reports and give oral presentations
- Listen responsively to stories
- Phonic skills: recognize prefixes, suffixes and root words
- Cursive handwriting.



Library

Students visit the library once a week for 30 minutes.

- Develop cultural diversity awareness through literature.
- Locate and use reference resources.
- Use call numbers to locate materials in all sections of the library.
- Introduce current year's Texas Bluebonnet books.
- Evaluate books to determine personal preferences.
- Measure comprehension skills through computerized tests on the Bluebonnet books.
- Culminate Bluebonnet program with Battle of the Bluebonnet Books competition for grades 3-6.

Social Studies

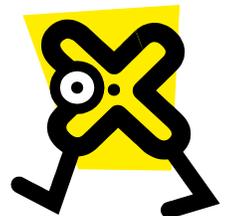
- How geographic features affect community development
- Cardinal and intermediate directions; use a compass rose
- Ways in which renewable & non-renewable natural resources are used for communities
- How technology has changed the way people live and work



- Study of the many different groups of people who helped found our country
- Citizenship
- Principles of United States government
- Map and globe skills; time zones
- Understand years, decades, centuries and timelines
- Cultural traditions and celebrations/holidays
- Identify significant monuments and land marks & why notable
- Understand difference between individual and group decisions
- History of major inventions
- Cause and effect of major historical events
- Economics—goods and services.

Math—The math program uses a multisensory approach to teaching, enabling all children to develop a solid foundation in the language and basic concepts of mathematics.

- Place value through 1,000,000
- Comparing and ordering numbers
- Measurement—customary and metric
- Solving routine and non-routine problems
- Mastery of addition and subtraction facts
- Multiplication and division facts
- Fractions
- Identifying and completing patterns
- Division of single-digit divisors
- Create, read, and write observations from real graphs, pictographs, bar graphs, Venn diagrams, and line graphs
- Graphing of ordered pairs
- Identifying function rules
- Identifying angles and lines of symmetry
- Problem solving and math step problems
- Data and probability
- Money and time
- Use lines, rays, and segments
- Begin use of decimals.



Science—The science program continues with a hands-on learning approach.

- Learn scientific process and terms
- Demonstrate safe practices during classroom and field investigations
- Measurement
 - discover the need for standard units of measurement
 - metric units

Third Grade Overview continued

Science continued:

- Cycles on earth: life, water and weather
- Weather forecast symbols
- Categorize natural resources and recognize renewable resources
- Adaptation by living organisms to survive their physical environment
- Matter
- Energy: heat, light and forces of motion
- Fossils, minerals and rocks
- Effects of environmental changes
- Natural forces of nature change the earth's surface
- Plants—photosynthesis
- Needs of living organisms
- Astronomy—the Solar System, comets, asteroids.



Art continued:

- Understands overlapping shapes create illusion in depth on a flat surface
- Uses contour lines in artwork
- Uses geometric and free-form shapes in artworks
- Create exaggerated proportions
- Create a regular pattern with identical motifs and equal space.



Spanish—Students meet with the Spanish instructor twice a week.. Activities and skills include but are not limited to:

- Create simple greetings, farewells, and introductions
- Ask common classroom questions in Spanish
- Colors and numbers, 1-100
- Expand on food and house vocabulary
- Use the definite articles
- Use singular and plural words
- Sing and pray in Spanish
- Learn the Pledge of Allegiance
- Seasons of the year
- Expand on Spanish culture.

Music—The music teacher meets with students once a week for a semester.



- Correct breathing for singing
- Determine duple or triple meter by moving to the beat
- Echo melodic patterns in singing
- Play rhythmic instruments as accompaniment
- Categorize families of instruments
- Sing songs of action, celebration,

and patriotism

- Sing in a round
- Begin learning solfege
- Demonstrate understanding of musical terms (tempo, style, dynamic markings)
- Sing alone; play simple harmonic accompaniments
- Recognize difference in melody and accompaniment
- Follow the verses in the hymn book

Art—Students attend art class once a week.

- Expresses ideas through original artwork using a variety of media
- Develops a variety of effective compositions using design skills
- Identify a spectral color scheme; create a spectral color scheme

Computer Technology—Third grade students go to the computer lab for 35 minutes twice a week. Third grade also has a computer center in their classroom for review and enrichment activities. Computer skills covered in the course of curriculum projects include, but are not limited to:

- computer literacy
- Advanced keyboarding: ergonomics, accuracy, memorization, finger practice, and recording words per minute
- word processing: terms, toolbars, and applications using MS Word
- spreadsheets: terms, toolbars, and applications using MS Excel
- simple multimedia presentations using MS Power Point
- Internet: navigation, research, and safety

Christian Education—Christianity and moral precepts are incorporated into the daily life of students and teachers at Christ Episcopal School. Teachers read and discuss a daily Bible story and lead the children in prayers before snacks and meals. On Wednesdays, students participate in a Chapel service, held in the sanctuary of the church, and led by the rector of Christ Church or the Head of School. Weekly, students attend a Christian Education class which includes Old Testament & New Testament stories and how faith is lived in today's world.

Students learn to pray prayers of thanksgiving and to pray for others.

Physical Education—Students attend physical education class daily and receive instruction from a physical education teacher. Various sports are learned to:

- develop strength, endurance, and flexibility
- perform fundamental loco-motor and manipulative skills daily
- demonstrate social development and sportsmanship
- demonstrate effective communication, consideration, and respect of others during physical activities.

