

Christ Episcopal School

Pre-K 4

Overview

Pre-K4 is the middle segment of our three-year early childhood program at Christ Episcopal School. Learning at this stage of a child's development must be primarily accomplished through play, by caring and nurturing teachers. A major emphasis of our program is to help students develop strong moral values, respect for others, and exhibit self-control. This is a time when children learn to interact and relate to their peers, and we believe it is of the utmost importance to make this a positive experience. Learning is presented through centers, hands-on experiences, and group play.

Concepts and activities include but are not limited to the following:

Language Arts

- Name recognition
- Follow oral directions
- Sequencing
- Phonics: sounds of individual alphabet letters
- Recognition of both capital and lowercase manuscript letters
- Visual discrimination
- Rhyming words
- Top to bottom progression; left to right progression
- Story retelling
- Beginning sounds of words
- Opposites
- Letter formation
- Inventive spelling
- Poetry
- Write own name.



Library Skills—Students visit the library each week.

- Learn about libraries and what you do there
- Story time with an emphasis on various authors and illustrators
- Listen to stories that integrate with classroom units of study
- How to care for a book
- Check out books that are age-appropriate.

Math—taught with hands-on manipulatives

- Review of shapes: circle, square, triangle, rectangle, oval, and diamond
- Review verbal recitation of numbers 1-30 or higher
- Sets: grouping of like and unlike objects
- Recognition of written numbers 1-20
- One-to-one correspondence
- Touch and count
- Arranging objects for greater than and less than
- Understanding the word, “dozen”



Math continued:

- Simple addition-up to +2
- Simple subtraction-using -1
- Print numbers 1-10
- Patterning
- Simple graphing.

Science

- Five Senses—Introduce the five senses; taste, touch, sight, hearing, and smell
- Homes; habitat
 - Introduce natural environments; desert, forest, etc.
 - Introduce different living environments for people; house, apartment, teepee, igloo, etc.
 - Introduce concept of self; identify body parts
 - Categorize animals into individual habitats
- Seasons
 - Recognize signs of fall
 - Understand seasons and name them
 - Discuss fall vegetables
 - What is air?
 - Signs of winter
 - Animals & hibernation
 - Signs of spring
 - Signs of summer
- Food Groups and Nutrition-Discuss healthy snacks and do some simple cooking activities
- Weather
 - What makes snow or rain?
 - What makes a rainbow?
 - Order of colors in a rainbow
 - Rain, snow, sun, wind
 - Tornado, blizzard, hurricane
 - Types of clouds
- Earth Science
 - Water cycle
 - Temperatures: freezing, boiling, melting
 - Shadows
 - Night and the term “nocturnal”



Pre-K4 Overview continued

Science continued:

- Space
 - Stages of the moon
 - Moon's rotation around the earth
 - Introduce difference between stars and planets
 - Nine planets of the solar system
- Plants
 - Parts of a plant: root, stem, leaves, flower
 - Seasons for growing
- Animals
 - Nocturnal animals
 - Lifecycle of a frog and a butterfly
 - Introduce how chickens hatch
 - Terms: tadpole, pupa, caterpillar, chrysalis, egg
 - Zoo animals.



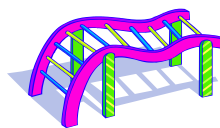
Social Studies

- Self and neighborhood
- City, state, country
- Discuss neighbors
- Introduce community helpers
- Recite Pledge of Allegiance
- Discuss good citizens
- Know who our president is
- Colors of the flag
- What the stars and stripes stand for
- American & Christian holidays—*if we have children from different culture or nationalities who wish to share their special holidays, we welcome the opportunity to learn.*
- Directions: N, S, E, W
- Differentiate between secular and sacred aspects of Christmas
- The first Thanksgiving
- Pilgrims, the Mayflower, Indians
- Native American tribes and their cultures
- Friendship—what makes a good friend.



Physical Education—Students receive P.E. instruction 5 days a week. Students learn:

- fire and tornado safety
- personal space movement; stopping and starting



Spanish—Spanish instruction is provided once a week. Students are introduced to:

- greetings (hola/adios) and greeting songs
- colors (red, blue, green yellow & orange)
- numbers (1-10)
- pets
- body parts (head, shoulder, knees, and toes)
- parts of the face

Physical Education continued:

- daily fitness exercises
- simple dances and expressive movement
- simple games/rules.

Music—Music is experienced daily as children go about their learning activities and during group time.

- Explore vocal sound
- Singing of simple songs by rote
- Practice keeping a steady beat
- Contrast in music (loud/soft, slow/fast, smooth/jerky)
- Performance experience in the Christmas program
- Recognize high and low sounds
- Listen to music that tells a story (program music)
- Playing of rhythm instruments.



Christian Education—Christianity and its moral precepts are incorporated into the daily life of students and teachers at Christ Episcopal School.

- Daily, teachers read a Bible story.
- Daily, teachers lead children in prayers before snacks and meals.
- Once a week, students participate in a Chapel service held in the sanctuary of Christ Church.

Art—Like music, art is experienced daily as children go about their learning in different centers.

- Pencil drawing to illustrate
- Finger-painting
- Stringing beads
- Color and shapes watercolor
- Mixing colors
- Painting
- Cutting and pasting.

Computer Technology

- Learn the parts of a computer
- Learn to use software programs
- Begin keyboarding skills



Library

- Develop appreciation for books and literature by introducing a variety of high-interest topics in an array of genres.
- Correlate classroom instruction/centers with quality children's literature.
- Introduce the current year's Texas 2X2 books for young readers and provide a chart for tracking books read.
- Promote book care at school and at home.
- Learn check-out procedures.