



Christ Episcopal School

Pre-K 3

Overview

Pre-K3 is unique: the first year of your child's school life. It is the beginning of Christ Episcopal School's early childhood program, and we believe in good beginnings! Learning at this stage of a child's development is accomplished through social and play activities, directed by a caring and nurturing teacher. A major emphasis of our program is helping students develop strong moral values, respect for others, a happy and confident sense of self, and the ability to exhibit self-control. This is a time when children learn to interact and relate with their peers, and we believe it is of the utmost importance to make this a positive experience. Learning is presented through centers, hands-on experiences, and group play.

Concepts and activities include but are not limited to the following:

Language Arts

- Socialization skills
- Following oral directions
- Development of listening skills
- Stories, poems, and nursery rhymes
- First name recognition
- Listening comprehension
- Exposure to good children's literature
- Recognize rhyming words
- Retell stories
- Understand thematic vocabulary



Pre-Writing

- Hold writing tools
- Draw simple shapes
- Trace a line, weekly letters and numbers, and first name

Library Skills—Once a week, students visit the library.

- Story time
- Discuss authors and illustrators as creators of books
- Parts of a book
- Support classroom units with correlating story themes
- Emphasize book care

Math

- Sequencing small to large
- Oral recitation of numbers, 1-10
- Number recognition, 1-10
- Sets: match objects in one-to-one correspondence
 - Sorting by groups
 - Understanding of weight
 - Puzzles
 - Sort by size and color
 - Touch and count
 - More and less
- Position words-top, bottom, right, left
- Introduce simple addition
- Recognize simple patterns



Science

- Recognize the signs of the seasons; name the seasons
- Introduce the five senses: taste, touch, sight, hearing, and smell
- Temperature
- Weather conditions: sunny, cloudy, overcast, rainy, etc.
- Seashells
- Plants
 - parts of a pumpkin
 - seasonal plants
 - leaves: design and change in color
 - apples and how they grow
 - growing plants
 - fruits and vegetables
- Animal hibernation, adaptation, and habitats
- Location of human body parts and systems
- Sun and moon
- Distinguish between liquids, solids, and gases
- Light and shadows
- Water cycle
- Sink and float
- Dinosaurs
- Recycling
- Healthy Bodies



Social Studies

- Community helpers
- American and Christian holidays and customs
- Introduce Native American culture: tribes, teepees, Indian corn, clothing, headbands, jewelry, instruments
- Coins and currency
- Thanksgiving terms: Mayflower, feast, Pilgrims, turkey, feather
- "Texas" culture: western dress, social activities, songs, games, and art



Pre-K 3 Overview continued

Social Studies continued:

- “Texas” vocabulary words: cattle, roundup, western, rodeo
- Parades
- Special holidays
- Make friends
- Follow classroom rules
- Safety and Community Helpers: fire safety/firemen, 911/Policemen, mail carriers
- Transportation: fire trucks, and ambulances

Physical Education—Students have physical education with an instructor each day. Physical education is also a by-product of the music, art, and creative play activities that occur throughout each day.



- Hop on one foot
- Balance
- Kick a ball
- Play simple games
- Run laps, stretch, and jumping jacks
- Eye-hand coordination activities
- Learn playground safety
- Gross motor coordination activities

Art—Art is experienced daily as children go about their learning activities in different centers.

- Color recognition
- Tissue paper art
- Sponge painting
- Yarn projects
- Play dough
- Color, cut, and glue
- Plant rubbings
- Finger paints



Library

- Develop appreciation for books and literature by introducing a variety of high-interest topics in an array of genres.
- Correlate classroom instruction/centers with quality children’s literature.
- Introduce the current year’s Texas 2X2 books for young readers and provide a chart for tracking books read.
- Promote book care at school and at home.
- Learn check-out procedures.

Art continued:

- Use stencils and stamps
- Contribute to class mural
- Experience and recognize various textures
- Cutting a straight line
- Cutting various shapes

Music



Like art, music is experienced throughout the day as children sing songs about the things they are studying and discussing, do finger plays, play rhythm instruments, and listen to recordings.

Computer Technology

- Use software programs
- Practice age-appropriate keyboarding and mouse usage
- Follow basic oral and pictorial cues from software programs

Christian Education—Christianity and its moral precepts are incorporated into the daily life of students and teachers at Christ Episcopal School. Teachers read a daily Bible story and lead the children in prayers before snacks and meals.



On Wednesdays, students participate in a Chapel service, held in the sanctuary of Christ Church.